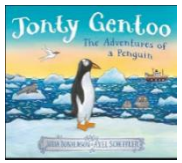
To use out gifts from God to help others and bring joy and peace to our world.
We will do this by using our Gospel values of love, honesty, hope, kindness, forgiveness and respect.'

St. Richard's Catholic Primary School
Medium Term Plan – Year 2
Term 2 - Pole-ar Opposites: North pole or South pole?

	Week 1 wb 2.11.26	Week 2 wb 9.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 7.12.26	Week 7 14.12.26
Project hook							
English  The Runaway Iceberg  Jonty Gentoo: The Adventures of a Penguin by Julia Donaldson	To explore and read poems. To explore the features of an acrostic poem. To write a short burst poem using images. To explore various words and adjectives beginning with P, O and Y using a Dictionary and Thesaurus.	To write an acrostic poem as a class. To draft an acrostic poem. To edit and publish an acrostic poem. To wonder, listen and sequence events from our new book.	To develop vocabulary relating to a character (2 lessons) To write a short burst poem using adjectives and adverbs To use my ideas to turn them into sentences using determiners and pronouns.	To write a short-burst poem using conjunctions and emotive language. To create a class write on a lost poster. To create a lost poster independently. To read our new book and predict what will happen.	To use role-play to explore the text. To look at the features of a diary entry. To explore time adverbials. To use adjectives to describe various locations.	To develop vocabulary about feelings relating to a characters journey To create a shared write of the first diary entry (as a class). To plan a diary entry. (south pole) To write our diary entry independently	To edit our diary entries. To publish our diary entry (2 lessons) To write a letter to Santa Christmas Writing activities
GPS	Using adjectives and verbs to describe (in English lesson)			using adjectives to describe	time adverbials emotive language		

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Spelling **(Little Wandle)**	Phase 5 review: Week 8: station, action, mission, mansion, special, social, magician, many, through, hour	Phase 5 Review: week 9: take, same, fever, being, time, like, home, woke, rude, cute	Bridge to spelling Week 1: wrist, little, school, thumb, lorry, wheel, wiggle, thunder, penguin, autumn	Bridge to spelling Week 2: powder, huff, hotter, shimmer, supper, singer, freeze, fizz, bitter, stiff	Bridge to spelling week 3: quick, which, stretch, beach, cloak, magic, match, kitchen, shriek, fetch	Bridge to spelling week 4: foxes, humming, wishes, fizzes, jumping, brushes, fixing, dropping, swimming, marches	Bridge to spelling week 5: hiding, seeing, having, making, being, carried, played, tidied, arguing, emptied
Maths **(White Rose Maths)**	To add two 2-digit numbers (not across a 10) To add two 2-digit numbers (across a 10) (2 lessons) To subtract 2-digit numbers not across a 10. (2 lessons)	To subtract 2-digit numbers across a 10. (2 lessons) To understand mixed addition and subtraction. (2 lessons)	To compare number sentences To work out missing number problems Assessment. **Shapes** To recognise 2D and 3D shapes.	To count sides on 2D shapes. To count vertices on 2D shapes. To draw 2D shapes. To identify lines of symmetry on shapes.	To use lines of symmetry to complete shapes. To sort 2D shapes. To count faces on 3D shapes. To count edges on 3D shapes.	To count vertices on 3D shapes. To sort 3D shapes To make patterns with 2D and 3D shapes. Assessment.	Arithmetic Autumn 1 Reasoning and Problem solving Autumn 1 Consolidating addition, subtraction and place value.
Arithmetic	addition and subtraction to 20	addition and subtraction to multiples of 10	addition and subtraction to multiples of 10	adding 1 digit numbers across 10	subtracting 1 digit numbers across 10	adding 2-digit numbers not across 10	subtracting 2-digit numbers not crossing 10
Religious Education	**Lighting the Path (Branch 2: Prophecy and Promise)**	To explore the Annunciation and the birth of John the Baptist.	To explore what 'The Visitation' is.	To explore what the Magnificat is. To learn what Zechariah's special	To explore the birth of Baby Jesus.	To explore advent traditions around the world.	nativity

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(Come and See/ Lighting the Path)	To learn about the Prophet Isiah. To explore what it means to be a 'prophet'.	To explore what Annunciation is.	To explore who Mary, mother of God was.	message was about.	To explore parts of the Advent Wreath.	To review and assess our learning.	
Science	**To be able to find out about and describe the basic needs of animals for survival** **I can talk about what I have found out. I can use simple science language.** **Create a Poster/fact file/SENrecord presentation on ipad – explaining basic needs** **BIG QUESTION** **Why do we need water?**	**To know the importance to humans of hygiene** **I can perform a simple test.** **To be able to use observations and ideas to suggest answers to questions.** **To ask simple questions and recognising that they can be answered in different ways** **Teeth – demonstrate how to clean with model.** **Tooth decay experiment with eggs** **Ask an expert a question – Dentist** **BIG QUESTION** **Why is sugar not good for our teeth?**	Cinema Trip	**To know that human offspring grow into adults.** **To be able to record data (flow diagram).** **Investigating children's clothes.** **Study photos of humans of different ages.** **Draw and label stages of human life cycle** **BIG QUESTION** **How do the needs of humans change as they grow?**	**To know that animals have offspring that grows into adults.** **To be able to use observations to suggest answers to questions.** **Match animals and offspring – explaining how they have changed/not changed** **BIG QUESTION** **What can a baby elephant do that a baby human cannot?**	**To know that animals have offspring which grow into adults.** **I can record information in different ways** **Put together the pictures of the same animal. Then order each of the animals' pictures from young to adult. Use to draw/stick flow diagram of life cycle.** **BIG QUESTION** **Which animals change the most between from being a baby to an adult?**	**To know that human offspring grow into adults.** **To be able to use observations to suggest answers to questions.** ***TAPS ASSESSMENT*** **WS - Using their observations and ideas to suggest answers to questions** **L.O. Recognise growth in humans** **Comparing hand spans**

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Computing (Teach Computing)	**Creating Media – Digital photography** To use a digital device to take a photograph • I can recognise what devices can be used to take photographs • I can talk about how to take a photograph. • I can explain what I did to capture a digital photo.	**Creating Media – Digital photography** To make choices when taking a photograph. • I can explain the process of taking a good photograph • I can take photos in both landscape and portrait format • I can explain why a photo looks better in portrait or landscape format	**Creating Media – Digital photography** To describe what makes a good photograph. • I can identify what is wrong with a photograph • I can discuss how to take a good photograph • I can improve a photograph by retaking it	**Creating Media – Digital photography** To decide how photographs can be improved. • I can explore the effect that light has on a photo • I can experiment with different light sources • I can explain why a picture may be unclear	**Creating Media – Digital photography** To use tools to change an image. • I can recognise that images can be changed • I can use a tool to achieve a desired effect • I can explain my choices	**Creating Media – Digital photography** To recognise that photos can be changed. • I can apply a range of photography skills to capture a photo • I can recognise which photos have been changed • I can identify which photos are real and which have been changed	**Creating Media – Digital photography**
Geography	**Introduction to our topic:** What do we know about the North, South and Equator already?	To explore the North Pole.	To explore the South Pole.	To explore the Equator.	To compare what animals live in the North Pole, South Pole and the Equator.	To compare the north pole, south pole and equator.	Responding to our topic.
Design Technology							

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Art & Design	To explore warm and cool colours.	To create a warm and cool colour artwork with oil pastels (poppy drawings)	To explore adding white to a colour (tint)	To explore adding black to a colour (shade)	To use watercolours to create a snowy/sunny landscape using warm/cool colours.	To create shapes using paper/card to create a snowy/sunny landscape.	To create a Christmas card using printing effects.
Music	Practicing Nativity songs	Practicing Nativity songs	Practicing Nativity songs	Practicing Nativity songs	Practicing Nativity songs	Practicing Nativity songs	Practicing Nativity songs
Physical Education (PE Hub)	DSC: invasion games (hockey)	DSC: invasion games (hockey)	DSC: invasion games (hockey)	DSC: invasion games (hockey)	DSC: invasion games (hockey)	DSC: invasion games (hockey)	DSC: invasion games (hockey)
Other activities / visitors							